

Speaking, Listening and Learning Primary National Strategy

“Teaching speaking and listening in Key Stages 1 & 2” was published in 1999. (QCA 1999)

This document was extended in 2003 with the publication of “Speaking, Listening, and Learning: working with children in Key Stages 1 & 2”

These materials focus on this fundamental aspect of primary classrooms. The materials are all related to the 4 aspects of speaking and listening in the National Curriculum programmes of study for English:

- Speaking
- Listening
- Group discussion in interaction
- Drama

The materials promote a systematic approach to teaching speaking and listening, both specifically for the individual child, as well as finding opportunities to develop these skills across the curriculum. Best practice embeds this teaching in all subjects across the curriculum.

Additional guidance was published in 2001 specifically to help those pupils with speech and language difficulties:

- “Guidance to support pupils with speech and language difficulties.
- The daily Mathematics lesson” ref DfES 0513-2001
- “Speaking, Listening, Learning: working with children who have SEN” Dfes 1187-2005 G

Ref: www.standards.dfes.gov.uk search ‘speech and language difficulties’

The Speaking Listening and Learning strand of the Primary Strategy will be further developed in 2008.

Round 1 of the new **Inclusion Development Programme** focuses on Speech, Language and Communication (2008) - to be followed by Round 2: Autistic Spectrum Disorders.

- The Specific aims of Round 1 are to
- Brief teachers about early signs of Speech Language and Communication needs
- Provide information on teaching and learning strategies
- Develop approaches known to be effective and acknowledged as Quality First Teaching.