



**Bedfordshire
Community
Health Services**

Cambridgeshire Community Services NHS Trust

Family Food First

End of Contract Report



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Background

Childhood obesity in Luton is high at reception stage. Currently 23.3% of children in year R are overweight and obese, of which 11.7% are severely obese. Poor diets have also led to increasing rates of tooth decay. By 5 years of age 39% of children in Luton have experienced tooth decay and 34% had active tooth decay (PHE, 2012) due to high levels of sugar intake. Physical activity levels are reportedly low with only 9-10% of under 5s meeting national guidelines (NHS Digital 2012). There is substantial evidence to suggest that low income families have poorer quality diets (Nelson et al., 2007) and a large proportion of Luton families are categorised as living in the top 10 most deprived parts of the country. One of the main reasons for poor quality diets is inadequate knowledge on healthy eating for under 5s, and this demonstrated by both parents and EY professionals (Children's right to food, 2018).

Programme description

The Family Food First (FFF) programme is an obesity prevention initiative established in 2014, targeting early year's settings (such as nurseries & pre-schools) in areas of deprivation and high obesity in Luton. The aim of the programme is to improve healthy lifestyles for children under 5 by supporting settings and their catchment communities to improve nutrition and physical activity. See appendix 1 for the FFF logic model which outlines the programme key performance indicators, aims and expected outcomes.

FFF is based on the Ottawa Charter for health promotion (Potvin and Jones, 2011). Programme objectives, including standards of best practice for accreditation are built around the 3 pillars of health improvement including: 1) Creating healthy environments; 2) Building workforce capacity; and 3) Engaging families and the wider community.

Early year's settings achieve accreditation on the programme by providing good quality evidence that they are meeting the standards of best practice in the following areas:

- **Healthy policy and practice**
- **Food and health education**
- **Food provision**
- **Working with families**
- **Healthier communities**

Figure 1: FFF programme protocol

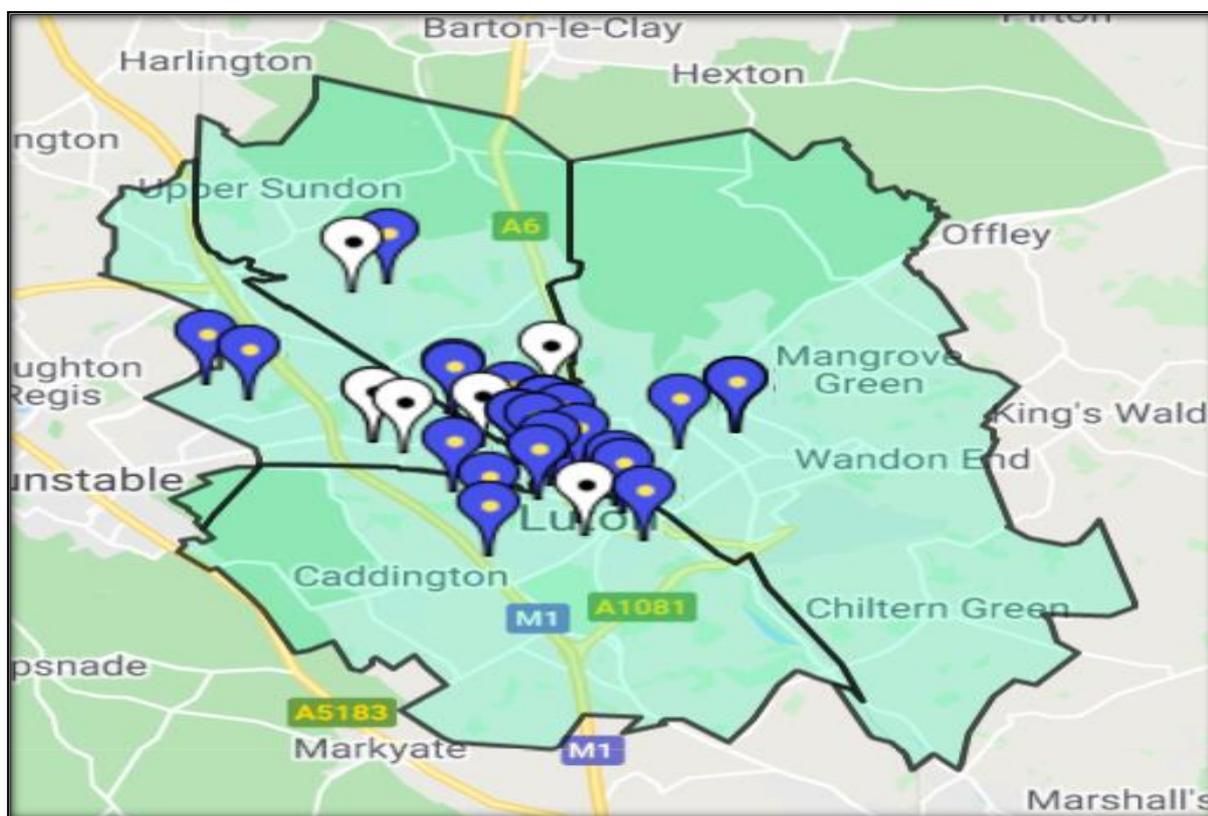


Programme expansion and reach

To date, the FFF team have worked with **over 50 early years settings in Luton** (including children centre sites) with on average, **25-34** settings engaging with the programme each year since 2014.

In 2020-21, approximately 30% of all early years' settings in Luton were enrolled on FFF of which, 51.7% were located in areas within the top 20% nationally deprived, 10.3%, within the top 10% nationally deprived and 17% within areas with the highest prevalence of obesity in Luton (Limbury, Lewsey and South wards). Figure 2 below depicts FFF coverage for the year 2020/21.

Figure 2: Map of FFF coverage (2020/21)



*Data taken from the early years setting cohort list 2020/21

- Blue markers=Priority settings on FFF due to eligibility criteria
- White markers=Non-priority settings on the FFF program

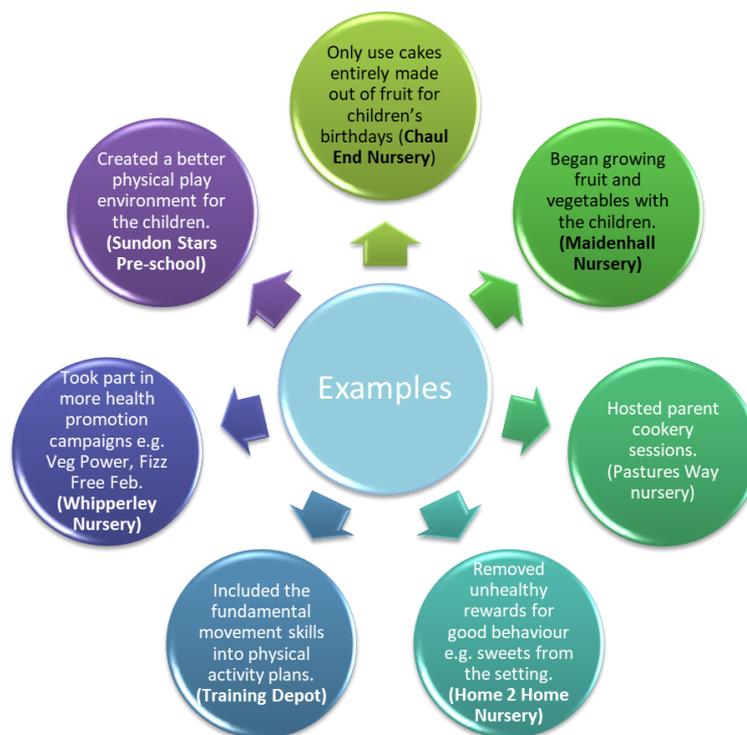
*Approximately **1974** children aged 0-5 years (excluding children who access the children centre sites) were reached by the FFF programme every year.*

Summary of programme impact

Our impact to date:

- **82%** of settings enrolled have **demonstrated significant improvement** in healthy lifestyle provision, measured by achievement of the FFF standards. Accredited settings have achieved the following:
 - Health and nutrition policy development
 - Positive changes in food provision and eating environment
 - Implementation of nutrition education for children and parents
 - Improved focus on planned physical activity and promotion of the fundamental movement skills.
- **100%** of staff when assessed at accreditation felt more confident in their ability to support families to live a healthy lifestyle.
- **100%** of settings have been supported to engage families in healthier lifestyles which has led to a number of behaviour change success stories as well as improved awareness in the community.
- Small scale parent surveys showed 93% felt supported by their setting to make healthy lifestyle changes in one or more of the following areas: 1) healthy eating, 2) physical activity & 3) oral health.
- **The rate of accreditation reduced from 2 years to an average of 5 months** as a result of the specific resources and guidance developed and provided to settings to improve their practices.

Figure 3: Examples of changes in practice



Denbigh pre-school (FFF co-ordinator): "A fantastic programme, it allows us to give info to kids and parents. It's really good that we have an opportunity to have support from the FFF team."

Healthy Policy & Practice

A requirement for FFF accreditation is that settings will have a nutrition and health policy in place and adopt practices that encourage children to eat well and move more.

Nutrition and Health Policy

The FFF team supported settings to create or develop an established nutrition and health policy. For example, in 2019-20, all settings at accreditation had nutrition and health policies in place and of these settings, 86% of these settings (12/14), ensured the policy was a living document and actively promoted. In order for the latter to be achieved, settings were required to review the policy at least annually and incorporate feedback from staff and parents/carers. Additionally as best practice, it was necessary for settings to establish an organised strategy to obtain feedback from parents/carers for e.g. questionnaire or feedback box.

The areas of nutrition & health policy that overall had the greatest areas of improvement are listed below.

Figure 4: Nutrition and Health Policy-areas of greatest improvement



Mealtime management

FFF contributed to improvements in the following areas (based on audit documentation and observations):



Food & Health Education

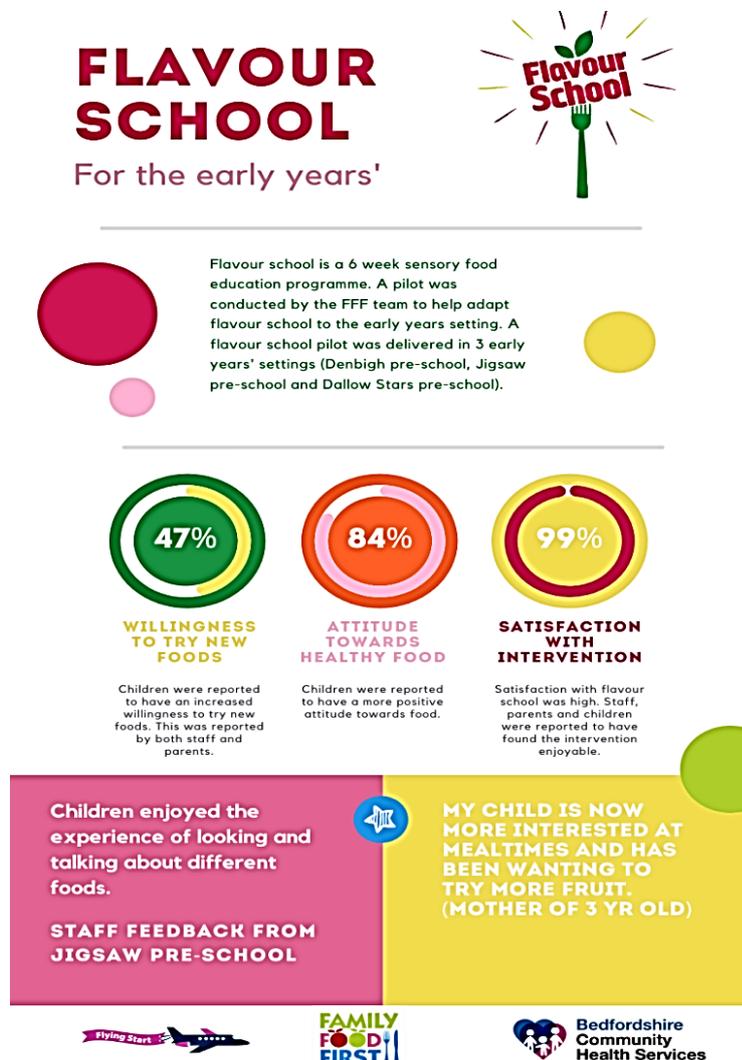
It was expected as part of joining FFF, that setting staff would have the appropriate level of knowledge and skills to promote healthy eating, physical activity and good oral health practice. Additionally, all children would be provided with opportunities to learn about food, be encouraged to eat healthier foods and learn about keeping healthy. The FFF programme supported settings to meet optimal food and health education through:

- Providing a nutrition education resource- full of ideas for food and nutrition activities and a reflective tool
- Healthy recipe ideas- to use for cooking activities, recipe inspiration for families and menu ideas for cook onsite settings.
- Sensory food education through an adapted 'Flavour school' programme.
- Parent focused health education campaigns e.g. active beans, rethink your drink and pack a punch in your packed lunch.

Flavour school

Flavour School is a sensory education intervention that encourages children to explore food and flavour through the senses. The intervention originally only targeted primary school-aged children, but the FFF team collaborated with the Flavour School founders to adapt Flavour School for the early years. The results from the 2019 pilot are shown in Figure 5 below.

Figure 5: Outcome of the Flavour School pilot in Luton



Training

Training was provided by the public health dietetics team to a number of health professionals in Luton. In addition, through delivery of interactive training the FFF team up-skilled early year's staff to support their understanding of healthy eating, physical activity and good dental health in young children. Also, training is provided to settings to equip staff with health promotion behaviour change and parental engagement techniques.

Improvements in staff knowledge and confidence

- Pre and post training assessments show that staff knowledge on specific nutrition, physical activity and oral health facts had increased by more than **20%**.
- **93%** of staff trained in the 2019/20 financial year **showed improvements in knowledge**.
- **64%** of staff trained in the 2019/20 financial year **showed improvements in confidence**.

Over **100** training sessions have been delivered by the team since 2014 to early year's health and education professionals in Luton. Figure 6 (below) and 7 describe the types of training delivered and the number of staff trained.

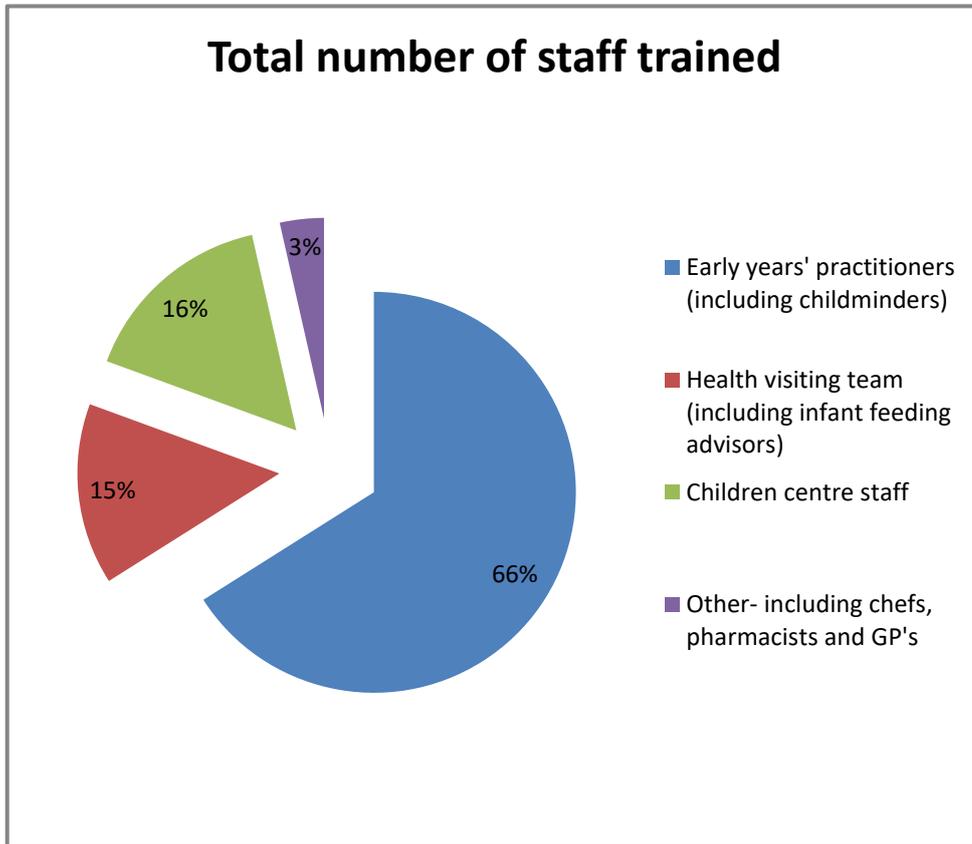
Figure 6: Types of training delivered by the FFF team



Staff trained

Over **1000** staff in total attended training from the public health dietetics team.

Figure 7: Total number of staff trained by the FFF team



Physical Activity (PA) education and promotion

All FFF accredited settings were required to provide a minimum of **45 minutes** of purposeful physical play per session to support children to meet the department of health recommendations for under 5's. In addition, the FFF programme provided specialist training on purposeful physical play for the early years'. This included encouraging and supporting settings to be able to create detailed physical activity plans that focused on helping children master the fundamental movement skills (FMS) (agility, balance and co-ordination).

Purposeful physical play definition: Play that provides children with developmentally appropriate challenges and builds confidence, control and attention to task by allowing mastery and practice.

FFF contributed to improvements in the following areas (based on audit documentation and observations):



More examples of changes to setting-practice in relation to physical activity can be reviewed in Figure 3 on page 4.

Resource development

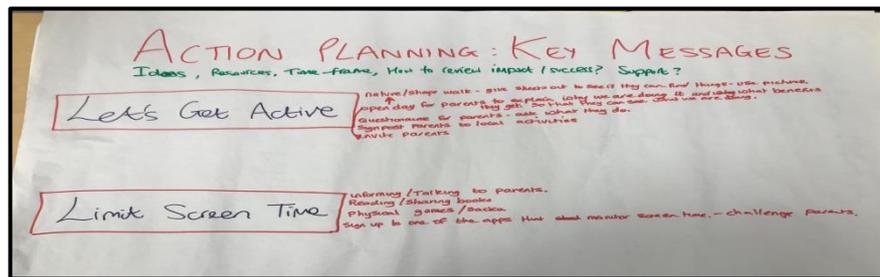
In efforts to support early year's settings with providing optimal physical activity education, the FFF team developed supportive guidance including template physical activity plans and examples of practical and fun games that incorporate the principles of purposeful play.

Physical Activity Promotion

- Physical activity messages were promoted on the FFF social media platforms.
- Settings were required to attend physical activity workshops as a form of refresher training and during the workshop develop action plans, detailing how physical activity will be promoted to

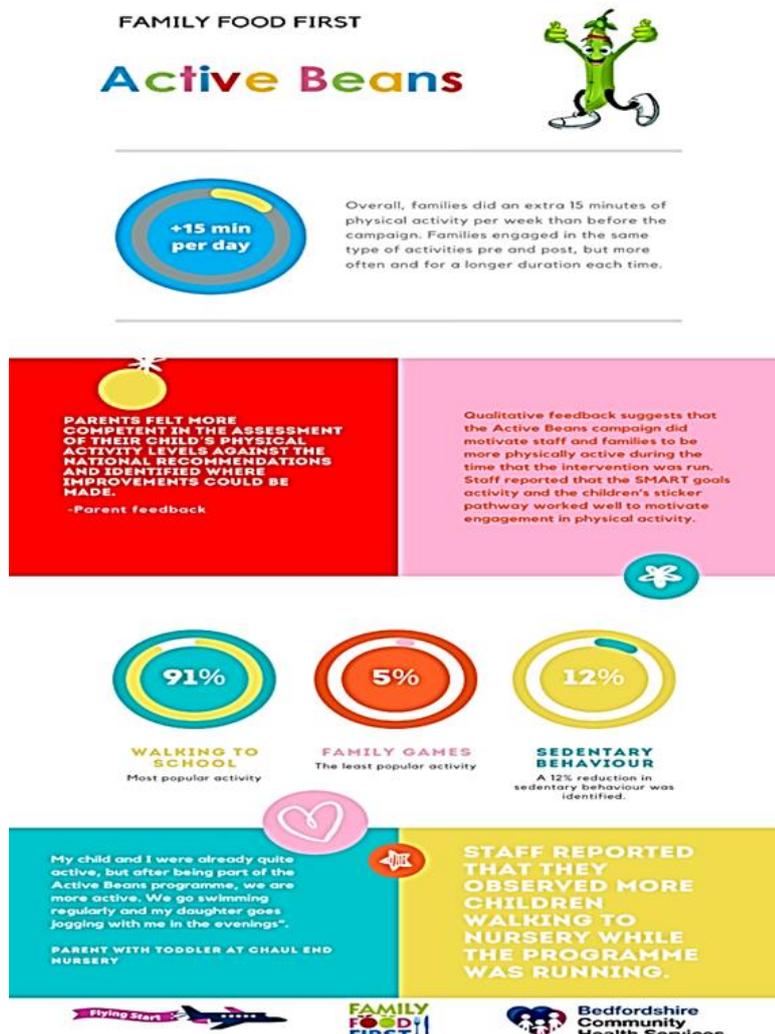
families. An example of a setting physical activity health promotion action plan is illustrated in Figure 8.

Figure 8: Example action plan from Park Town pre-school



- Settings were encouraged to use the physical activity related key messages as part of their health promotion strategy. See page 16 for more information on the FFF Key Messages.
- A 6 week health intervention called “**Active Beans**” was developed to encourage families and children who attend early years settings to increase time spent being physically active and acknowledge the relationship between being active and the associated health benefits. An Active Beans summary info-graphic is illustrated in Figure 9 below.

Figure 9: Active Beans summary info-graphic



FFF Physical Activity Highlights

Figure 10. Extract from the FFF working with families feedback form

we have recently implemented our weekly challenge for families - activities include - walk to school week.
We recently worked with a family with a child who is a fussy eater and were able to provide advice about this.
we also encourage parents to register with a dietist if they have not.



Fig. 11 PA training



Fig.12 Picnic in the park



Fig.13 Teaching FMS

Fig. 14 Active Beans activity resources

My week one pledge is..

My week two pledge is..

My week three pledge is..

My week four pledge is..

Start here Week 1

Week 2

Week 3

Turn over to continue your adventure!

* Taken from nateyareid7.wordpress.com

Fig. 15 FFF physical activity info-graphic messages

PROTECT FAMILY TIME

LIMIT SCREEN TIME

I LIKE TO MOVE IT MOVE IT LET'S GET ACTIVE

3 AIM FOR HOURS EVERY DAY

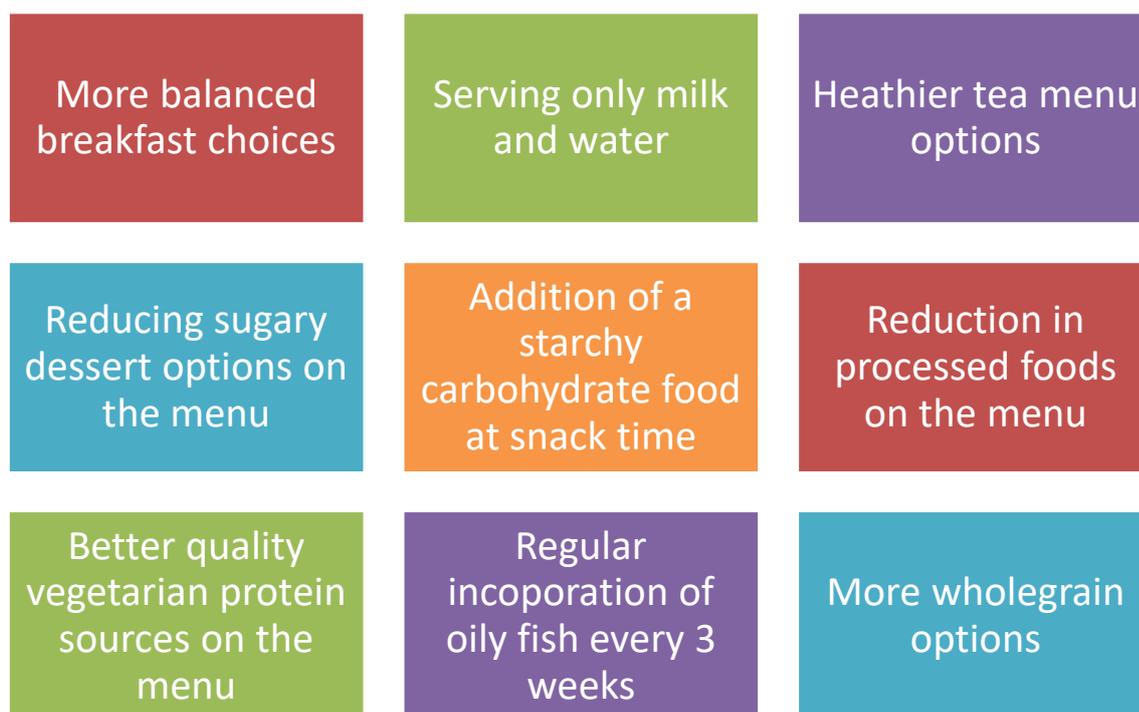
pg. 11

Food Provision

Menu standards

The FFF programme was the only health programme in Luton that directly supported early year's settings to meet the FFF standards of best-practice for early years catering (based on the Eat Better Start Better Catering voluntary guidelines). Catering training for cook onsite settings was developed and provided. At accreditation, **92%** of cook on-site settings met the FFF standards. The greatest areas of improvement are the following:

Fig. 16 Meeting menu standards-areas of greatest improvement



Packed lunches

The FFF programme supported settings with attaining optimal packed lunch management. Settings that allowed packed lunches were required to promote healthy packed lunch standards to families and this included retuning unhealthy food items when necessary.

The FFF team developed the “Pack a punch in your packed lunch” intervention to inspire parents to pack healthy lunch boxes for their children, and promote the importance of packing a healthy packed lunch. A summary is provided in Fig 17.

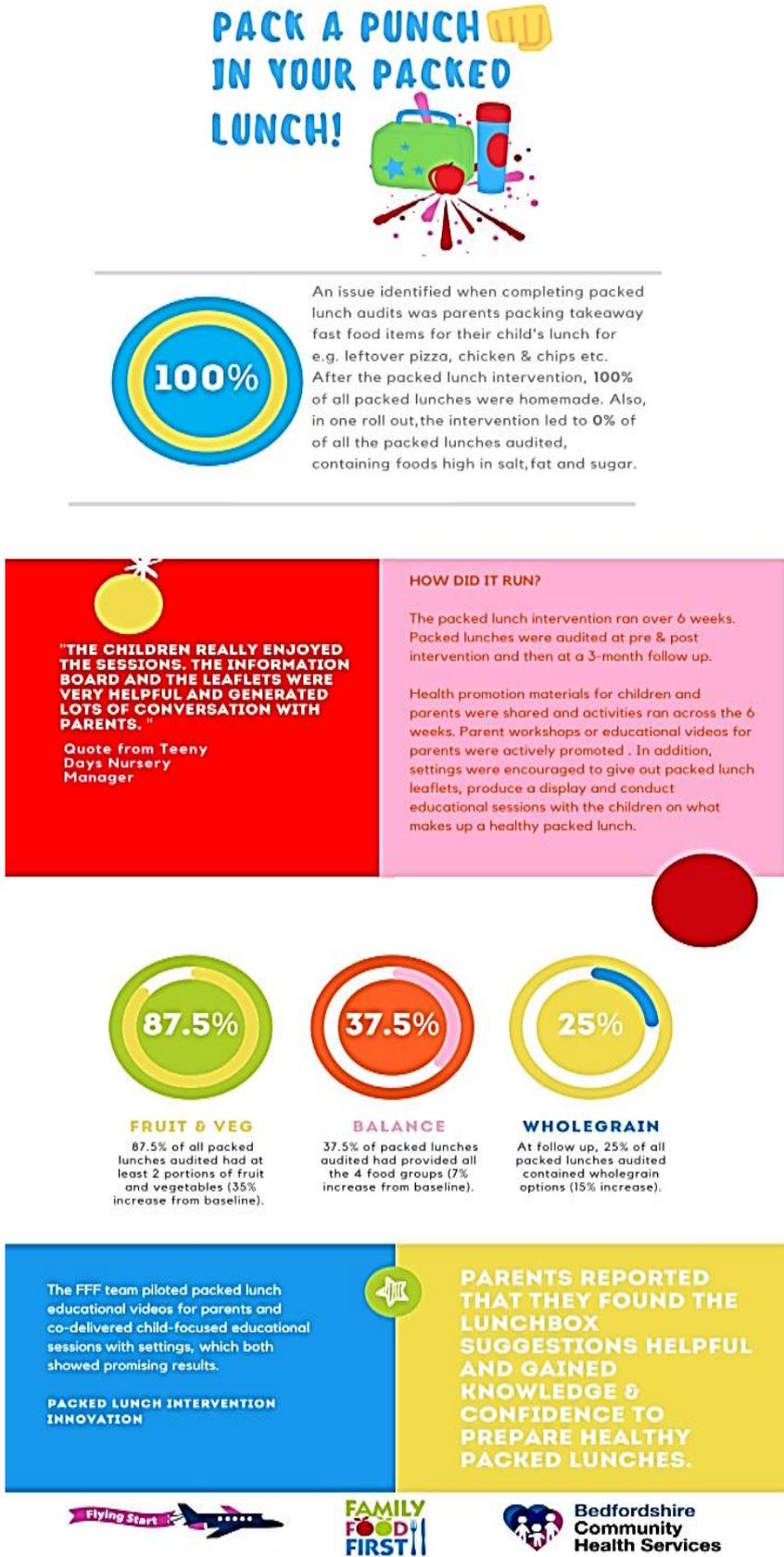


Fig. 17. Pack a punch in your packed lunch summary infographic

FFF Packed lunch education and promotion highlights



Fig. 18 Education session

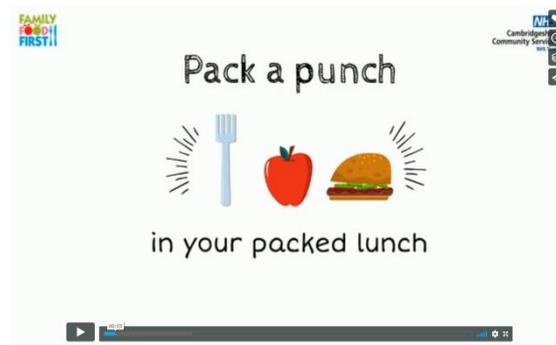


Fig. 19 Packed lunch educational video



Fig. 20 Packed lunch parent workshops

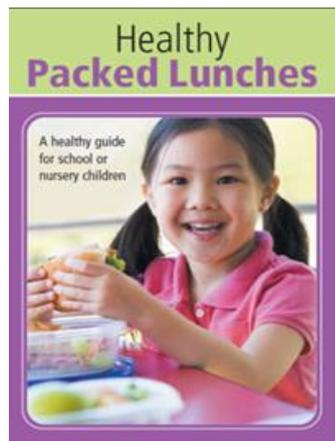
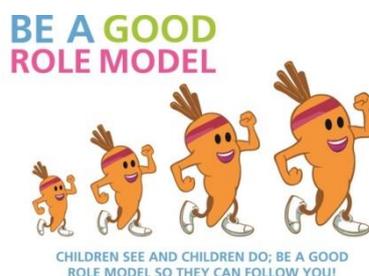


Fig. 21 FFF Healthy packed lunches leaflet

Working with families

10 key messages

The FFF team co-developed info-graphics (alongside early year's practitioners and parents/carers) called the FFF key messages (see below). They were designed to support settings to promote health lifestyle messages and raise health issues with families.

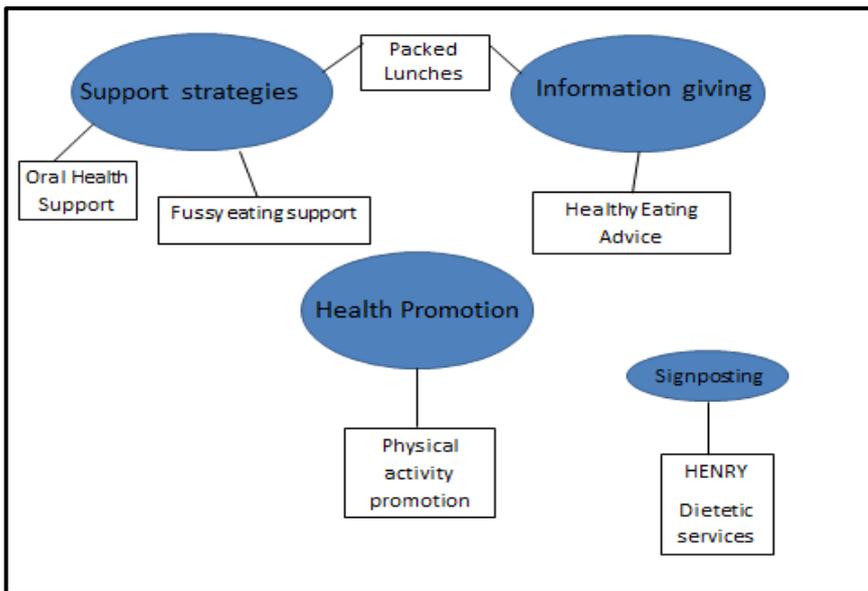


Raising health issues with parents/carers

100% of staff when assessed at accreditation felt more confident in their ability to support families to live a healthy lifestyle. In efforts to support early year's settings to feel confident and equipped when working with families, the FFF team produced free handouts for settings to use during discussions with parents, a parent engagement webinar and a working with families feedback form to support reflective practice.

Settings were required on a routinely basis to provide reflective examples of when a health issue was raised with a parent/carer. Fig. 22 below summarises the types of health issues raised with parents.

Fig. 22: Thematic map of types of health issues setting staff rose with parents



Additionally, settings were encouraged to engage in established campaigns or create their own. Fig. 23 below provides examples of campaigns that settings either supported or created.



Footnote: Far left-Fizz Free Feb campaign created by Southwark council that was supported by Dallow Star's pre-school; Middle-Healthier takeaways campaign designed by Training Depot nursery; far right-Oral health campaign by Healthy Smiles that was supported by Little Stars pre-school.

Healthier communities

As part of the FFF programme, settings were expected to identify at least one event or activity a year where healthy lifestyles could be promoted throughout the wider community. Fig 24. below provides examples of activities or events that settings conducted or were involved in, to use to promote healthy lifestyle messages.

Fig. 24 Examples of activities or events settings have used to promote healthy lifestyle messages



Healthier community highlights



Fig. 25: Training depot walk for charity



Fig. 26: Picnic in the park

Setting feedback and closing statements

FFF staff feedback word cloud

Helps children
Enjoy training
Going well
Feel supported
More resources
Helps staff
Informative

Quote from Denbigh pre-school (FFF co-ordinator):

“Fantastic programme; allows us to give info to kids and parents; really good that we have an opportunity to have support from the FFF team.”

Quote from Home 2 Home nursery (early years practitioner): “The FFF is really good. It benefits the staff as well as the parents.”

Quote from Training Depot nursery (Manager):

“We have loved working with the Family Food First team, as a team have learnt so much about nutrition.”



Quote from Dallow Stars pre-school (manager):
<https://vimeo.com/344845096/381d880cef>



Appendix- Logical Framework

	Summary	Indicators	Means of Verification	Risks and Assumptions	Baseline	Target (2021)
Aim / Goal	Children of early years in Luton live healthy lifestyles	<ul style="list-style-type: none"> ◦ ↓ in Overweight and Obesity prevalence in year R ◦ ↓ in tooth decay in children in year R ◦ ↑ physical activity attainment in key stage 1 (fundamental movement skills) 	<ul style="list-style-type: none"> ◦ Secondary data (NCMP, NDNS, BASCD, HSE) 	<ul style="list-style-type: none"> ◦ Access to settings ◦ Sufficient capacity and availability of oral / dental health services ◦ Data is collected & available NHS & national surveys ◦ There is access to healthy food items in communities ◦ The population is able to move freely and undertake sufficient physical activity 	23.3%	≤23.3 %?
Objective / Outcome 1	# / % of early years settings in Luton demonstrate healthy environments for children <5 years.	<ul style="list-style-type: none"> ◦ % of early years settings in target areas of Luton (within top 20% IMD) signed up to the FFF programme ◦ 100% of early years settings on the FFF programme are accredited for optimal healthy lifestyle practices within 12 months of on-boarding. 	Accreditation visit documents: <ul style="list-style-type: none"> ◦ Audit tool ◦ Staff discussions ◦ Parent feedback forms ◦ Working with families forms ◦ Support docs, policies etc. 	<ul style="list-style-type: none"> ◦ Reputation & positivity remains on being part of the programme. ◦ FFF team have capacity for scale up and support. ◦ Settings are responsive and engaged with the programme and tasks required of them are manageable. ◦ Settings are able to facilitate and prioritise FFF visits. 	30%	38%
Outputs (for Outcome 1)	<ul style="list-style-type: none"> • EY settings adopt and adhere to the FFF evidence-based standards including: <ul style="list-style-type: none"> - <i>Nutrition and Health policy developed and promoted</i> - <i>Optimal mealtime management and food</i> 	<ul style="list-style-type: none"> • 90% of settings adhere to standards and achieve accreditation within 12 months of on-boarding. • 100% of settings receive support from FFF team according to SOP (timely visits and training) 	Audit / visit reports and data analysis Descriptions of changes to practice OR Case studies of best practice	<ul style="list-style-type: none"> • Settings are open, cooperative and allocate sufficient time and resources to the programme • Settings have reasonable staff retention 		

	<p><i>provision</i></p> <ul style="list-style-type: none"> - <i>Optimal physical play opportunities and development</i> - <i>Promotion of healthy living through education, campaigns and events</i> - <i>Breastfeeding and infant feeding promotion and support</i> <ul style="list-style-type: none"> • EY settings achieve timely outputs and activities with support from the FFF team in accordance with standard operating procedures. 			<ul style="list-style-type: none"> • Setting staff are responsive and prioritise FFF initiatives and activities • FFF team have sufficient staff capacity for full programme delivery and expansion. • The programme will hold its value to settings and workload will remain reasonable. 		
<p>Activities (for outcome 1)</p>	<ul style="list-style-type: none"> • Provide EY settings with accreditation programme of support to improve healthy living practices (Nutrition, PA and oral health) <ul style="list-style-type: none"> - <i>Education and recommendations based on standards</i> - <i>Assessment and monitoring visits</i> - <i>Training for staff and caterers</i> - <i>On-the-job remote support</i> - <i>Provision of resources i.e. IEC and loanable items</i> - <i>Support with events i.e. parents evenings</i> • Target, engage and enrol new 	<ul style="list-style-type: none"> • % of settings receiving timely training and supportive visits in accordance with FFF SOP. • ↑ 8 new settings enrol per FY • % of settings feedback on the programme. • Annual revisions to standards and protocols are made. 	<p>Audit / visit reports and data analysis</p> <p>Enrolment contracts</p> <p>FFF programme tracker</p> <p>Feedback forms from setting staff / questionnaire / FGD</p> <p>Revised programme materials</p>	<ul style="list-style-type: none"> • Settings are open, cooperative and allocate sufficient time and resources to the programme • Settings have reasonable staff retention • Setting staff are responsive and prioritise FFF initiatives and activities • FFF team have sufficient staff capacity for full programme delivery and expansion. • The programme will hold its value to settings and workload will remain 		

	<p>settings in priority areas</p> <ul style="list-style-type: none"> • Develop FFF programme standards and protocols through annual reviews, feedback and evaluations. Gathering lessons learned i.e. through annual development meeting 			reasonable.		
Objective 2	The early setting workforce in Luton demonstrate knowledge and confidence in healthy lifestyle promotion and practices	<p>% of positive feedback from families about healthy lifestyle promotion from setting staff</p> <p>% of setting staff evidence health promotion work</p>	<p>Parent surveys</p> <p>Audit evidence provision</p> <p>Staff surveys and interviews</p>	<ul style="list-style-type: none"> • Settings are open, cooperative and allocate sufficient time and resources to the programme • Settings have reasonable staff retention • Setting staff are responsive and prioritise FFF initiatives and activities • FFF team have sufficient staff capacity for full programme delivery and expansion. 	<70%	>70%
Outputs for Outcome 2	<ul style="list-style-type: none"> • A minimum of 50% of EY setting staff receive induction and refresher training on nutrition, physical activity and starting solids according to the phases of the SOP. • EY staff are assessed upon their own reported self-efficacy for working with children and families on nutrition, oral health 	<ul style="list-style-type: none"> • At least 70% of setting staff demonstrate adequate knowledge of healthy lifestyles. • At least 70% of setting staff demonstrate adequate self-efficacy in healthy lifestyle promotion 	<p>Staff training and evaluation test results.</p> <p>Descriptions of changes to practice OR Case studies of best practice.</p>	<ul style="list-style-type: none"> • Settings are open, cooperative and allocate sufficient time and resources to the programme • Settings have reasonable staff retention • Setting staff are responsive and prioritise FFF initiatives and activities 		

	and physical activity			<ul style="list-style-type: none"> • FFF team have sufficient staff capacity for full programme delivery and expansion. 		
Activities for Outcome 2	<ul style="list-style-type: none"> • Generate and revise FFF training curriculum and educational resources on an annual basis • On-the-job support to the early setting workforce with visits, guidance and attendance of events • Assess impact of capacity building activities (surveys and case study gathering) 	<ul style="list-style-type: none"> • Training materials remain routed in the most up to date evidence and context specific. • % of settings receive training timely in accordance with protocols • Surveys and assessments conducted with appropriate research methods 	Resources Staff training and evaluation test results			
Objective/ Outcome 3	Families with children <5 years in target areas of Luton demonstrate optimal healthy lifestyle knowledge, attitudes and practices.	<ul style="list-style-type: none"> ◦ % of parents aware of FFF & engaged through healthy living promotion & initiatives ◦ % of parents & children demonstrate knowledge of healthy lifestyles ◦ % of families meet the FFF 'healthy living' recommendations <i>(or) report positive changes etc...</i> 	<ul style="list-style-type: none"> ◦ Parent surveys & focus groups ◦ Child surveys ◦ Staff surveys Working with family feedback form	<ul style="list-style-type: none"> ◦ Settings actively support a deeper level of questioning and engagement with parents and children ◦ Parents and children are engaged and responsive 	0%	50%?
Outputs (for Outcome 3)	<ul style="list-style-type: none"> • Parents and early years children are provided with opportunities to experience and learn about healthy lifestyles through EY settings messaging and community events. • Parents and early years children are able to influence the support they receive on healthy lifestyles 	<p>>50% of parents aware of FFF & engaged through healthy living promotion & initiatives</p> <p>90% of EY settings hold FGDs on the key messages to understand the biggest challenges for families in Luton</p>	Parent's evening attendance / surveys Working with families forms Child surveys	<ul style="list-style-type: none"> • Society is free to move and function • Communities in Luton are open and receptive to engaging with EY settings on healthy lifestyles • EY setting staff have the resourcing (budget and time) to liaise with families 		

	<p>by communicating their key barriers and challenges</p> <ul style="list-style-type: none"> EY settings develop their own targeted strategies and activities on healthy lifestyle promotion in consultation with families and their wider community. 	<p>>50% of parents & children demonstrate knowledge of healthy lifestyles</p> <p>>50% of families meet the FFF 'healthy living' recommendations</p>		<p>and organise an annual event for the wider community</p> <ul style="list-style-type: none"> Parents and children are responsive to FFF team operational research Parents evenings are held and FFF team is able to attend. 		
<p>Activities (for outcome 3)</p>	<ul style="list-style-type: none"> Support to EY Setting staff to deliver healthy lifestyle messages throughout the year (FFF Key Messages) <ul style="list-style-type: none"> <i>Guidance and training on parent engagement and behaviour change</i> <i>Resource provision</i> <i>Support with creative initiatives</i> Support to EY settings to conduct healthy lifestyle promotion activities for their surrounding wider level community <ul style="list-style-type: none"> <i>Sharing national campaigns and ideas for community events</i> <i>Attendance and support from FFF team</i> <p>Feedback from families will be obtained and actioned</p>	<p>90% of EY staff trained on parent engagement.</p> <p>70% of EY staff demonstrate confidence in ability to discuss healthy lifestyles with families and make referrals.</p> <p>80% of early years settings enrolled hold annual community events promoting healthy lifestyles</p>	<p>EY staff evaluations and surveys</p> <p>EY settings evidence of community events</p> <p>EY settings evidence of healthy lifestyle promotion</p> <p>EY setting feedback (training and support)</p>	<ul style="list-style-type: none"> Society is free to move and function Communities in Luton are open and receptive to engaging with EY settings on healthy lifestyles EY setting staff have the resourcing (budget and time) to liaise with families and organise an annual event for the wider community Parents and children are responsive to FFF team operational research Parents and children are responsive to EY setting questionnaires and surveys 		

Appendix 2-List of settings who engaged with the FFF programme since re-branding (2014)

Setting Name	Setting Type	Private or Local Authority	Ward
Angel kidz	Nursery	Private	South
ARC Nursery	Nursery	Private	Stopsley
Beech Hill Nursery/Children's Centre	Nursery	Local Authority	Dallow
Butterflies Nursery	Nursery	Local Authority (PSLA)	Northwell
Chapel Street Nursery School	Nursery	Local Authority	Farley
Chaul End Nursery	Nursery	Private	Challney
Childcare @ Stepping Stones	Childcare/nursery	Private (Charity)	South
Dallow Stars	Pre-school	Private	Dallow
Denbigh Pre-School	Pre-school	Local Authority	Biscot
Downside Children's Pre School	Pre-School	Local Authority	Dallow
Foxcubs Nursery	Nursery	Local Authority (PSLA)	Dallow
Fun to Learn Nursery and Pre School	Nursery	Private (charity)	Dallow
Greenside Community Nursery	Nursery	Private	Barnfield
Hart Hill Nursery School	Nursery and Children's Centre	Local Authority	Crawley
Home2home LTD	Nursery	Private	South
Jigsaw Nursery	Community Pre-school	Private	Dallow
Kiddies Kingdom	Nursery & Pre-school	Private & Local Authority	Challney
Leagrave Primary School	Pre-school	Local Authority	Leagrave
Leo Cubs	Nursery	Private	Dallow
Lewsey Community Nursery	Nursery	Private	Lewsey
Little Companions	Pre-school	Private	Dallow
Little People's @Whitefield	Nursery	Private	Northwell
Little Stars Pre-School	Pre-school	Local Authority	Biscot
Maidenhall Pre-School	Pre-school	Local Authority	Saints
Mehira Nursery	Nursery	Private	Biscot
Mini Stars Childcare	Nursery	Private	South
Park Town Pre-School	Pre-school	Local Authority (PSLA)	South
Pastures Way Nursery School	Nursery	Local Authority	Lewsey
Pebbles Playgroup	Pre-school	Private	Lewsey
Poppies Nursery	Nursery	Local Authority (PSLA)	Leagrave
St Pauls Pre-School	Pre-school	Local Authority	Farley
Teeny Days Nursery	Nursery	Private	Saints
The Mall Creche and Children's Centre	Nursery and Creche	Private	South
Training Depot Day Nursery	Nursery	Private	Biscot
Whipperley Nursery	Nursery	Private	Farley
Wonderland Day Care Nursery	Nursery	Private	South

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